

# 5.1

## MODELS OF THE ATOM

### Section Review

#### Objectives

- Identify inadequacies in the Rutherford atomic model
- Identify the new assumption in the Bohr model of the atom
- Describe the energies and positions of electrons according to the quantum mechanical model
- Describe how the shapes of orbitals at different sublevels vary

#### Vocabulary

- energy levels
- quantum
- quantum mechanical model
- atomic orbital

#### Part A Completion

Use this completion exercise to check your understanding of the concepts and terms that are introduced in this section. Each blank can be completed with a term, short phrase, or number.

The chemical properties of atoms, ions, and molecules are related to the arrangement of the   1   within them. 1. \_\_\_\_\_

The first modern atomic theory, proposed by   2  , portrayed the atom as a solid, indivisible mass. After the discovery 2. \_\_\_\_\_

of the electron by   3  , the atomic model was revised to 3. \_\_\_\_\_

include them. J.J. Thomson's model is referred to as the   4   4. \_\_\_\_\_

model. Rutherford pictured the atom as a dense   5   5. \_\_\_\_\_

surrounded by electrons. In the Bohr model, the electrons move 6. \_\_\_\_\_

in   6   paths. The   7   model is the modern description 7. \_\_\_\_\_

of the electrons in atoms. This model estimates the   8   of finding an 8. \_\_\_\_\_

electron within a certain volume of space surrounding the nucleus.

#### Part B True-False

Classify each of these statements as always true, AT; sometimes true, ST; or never true, NT.

- \_\_\_\_\_ 9. Electrons must have a certain minimum amount of energy called a quantum in order to move from one energy level to the next higher energy level.
- \_\_\_\_\_ 10. The electron probability clouds for atomic orbitals are spherical in shape.

- \_\_\_\_\_ 11. The number of sublevels in an energy level is equal to the square of the principal quantum number of that energy level.
- \_\_\_\_\_ 12. The maximum number of electrons that can occupy the fourth principal energy level of an atom is 32.
- \_\_\_\_\_ 13. The higher the energy level occupied by an electron the more energetic it is.
- \_\_\_\_\_ 14. The principal quantum number equals the number of sublevels within that principal energy level.

### Part C Matching

Match each description in Column B to the correct term in Column A.

Column A	Column B
_____ 15. quantum	a. a region in space around the nucleus of an atom where an electron is likely to be moving
_____ 16. atomic orbitals	b. the regions around the nucleus within which the electrons have the highest probability of being found
_____ 17. energy level	c. the amount of energy required to move an electron from its present energy level to the next higher one
_____ 18. quantum mechanical model	d. the modern description of the behavior of electrons in atoms

### Part D Questions and Problems

Answer the following in the space provided.

19. Summarize the development of atomic theory.

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20. How many orbitals are in each of the following sublevels?

- a.  $4p$  sublevel \_\_\_\_\_
- b.  $3d$  sublevel \_\_\_\_\_
- c.  $4f$  sublevel \_\_\_\_\_
- d.  $2s$  sublevel \_\_\_\_\_

**5.3**

**PHYSICS AND THE QUANTUM MECHANICAL MODEL**

**Section Review**

**Objectives**

- Describe the relationship between the wavelength and frequency of light
- Explain how the frequencies of light are related to changes in electron energies
- Distinguish between quantum mechanics and classical mechanics
- Identify the cause of the atomic emission spectrum

**Vocabulary**

- amplitude
- wavelength ( $\lambda$ )
- frequency ( $\nu$ )
- hertz (Hz)
- electromagnetic radiation
- spectrum
- atomic emission spectrum
- ground state
- photons
- Heisenberg uncertainty principle

**Key Equations**

- $c = \lambda\nu$
- $E = h \times \nu$
- $\lambda = \frac{h}{m\nu}$

**Part A Completion**

Use this completion exercise to check your understanding of the concepts and terms that are introduced in this section. Each blank can be completed with a term, short phrase, or number.

According to quantum mechanics, the motions of subatomic particles may be described as   1  . The frequency and wavelength of all waves are   2   related.

Every element emits   3   if it is heated by passing an electric discharge through its gas or vapor. Passing this emission through a prism gives the   4   of the element.

The quantum concept developed from Planck's studies of   5   and Einstein's explanation of the   6   effect. Planck showed that the amount of radiant energy absorbed or emitted by a body is proportional to the   7   of the radiation.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

### Part B True-False

Classify each of these statements as always true, AT; sometimes true, ST; or never true, NT.

- \_\_\_\_\_ 8. The speed of light is a constant that can be obtained by dividing the frequency of light by its wavelength.
- \_\_\_\_\_ 9. The amplitude of a wave is the distance between the crests.
- \_\_\_\_\_ 10. The energy of a body can change only in small discrete units.
- \_\_\_\_\_ 11. The position and velocity of an electron in an atom can be determined with great certainty.
- \_\_\_\_\_ 12. The photoelectric effect will occur no matter what frequency of light strikes a metal.

### Part C Matching

Match each description in Column B to the correct term in Column A.

- | Column A                        | Column B  |
|---------------------------------|---|
| _____ 13. photons               | a. predicts that all matter exhibits wavelike motions |
| _____ 14. de Broglie's equation | b. the distance between two consecutive wave crests   |
| _____ 15. visible light         | c. light quanta                                       |
| _____ 16. ground state          | d. the lowest energy level for a given electron       |
| _____ 17. wavelength            | e. example of electromagnetic radiation               |

### Part D Questions and Problems

Answer the following in the space provided.

- 18. What is the frequency of radiation whose wavelength is  $2.40 \times 10^{-5}$  cm?
  
- 19. Apply quantum theory to explain the photoelectric effect.

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## ELECTRONS IN ATOMS

### Practice Problems

In your notebook, solve the following problems.

#### SECTION 5.1 MODELS OF THE ATOM

- How many sublevels are in the following principal energy levels?
  - $n = 1$
  - $n = 2$
  - $n = 3$
  - $n = 4$
  - $n = 5$
  - $n = 6$
- How many orbitals are in the following sublevels?
  - 1s sublevel
  - 5s sublevel
  - 4d sublevel
  - 4f sublevel
  - 7s sublevel
  - 3p sublevel
  - fifth principal energy level
  - 6d sublevel
- What are the types of sublevels and number of orbitals in the following energy levels?
  - $n = 1$
  - $n = 2$
  - $n = 3$
  - $n = 4$
  - $n = 5$

#### SECTION 5.2 ELECTRON ARRANGEMENT IN ATOMS

- Write a complete electron configuration of each atom.
  - hydrogen
  - vanadium
  - magnesium
  - barium
  - bromine
  - sulfur
  - krypton
  - arsenic
  - radon

#### SECTION 5.3 PHYSICS AND THE QUANTUM MECHANICAL MODEL

- What is the wavelength of the radiation whose frequency is  $5.00 \times 10^{15} \text{ s}^{-1}$ ? In what region of the electromagnetic spectrum is this radiation?
- An inexpensive laser that is available to the public emits light that has a wavelength of 670 nm. What are the color and frequency of the radiation?
- What is the energy of a photon whose frequency is  $2.22 \times 10^{14} \text{ s}^{-1}$ ?
- What is the frequency of a photon whose energy is  $6.00 \times 10^{-15} \text{ J}$ ?
- Arrange the following types of electromagnetic radiation in order of increasing frequency.
  - infrared
  - gamma rays
  - visible light
  - radio waves
  - microwaves
  - ultraviolet
- Suppose that your favorite AM radio station broadcasts at a frequency of 1600 kHz. What is the wavelength in meters of the radiation from the station?

# 5

## INTERPRETING GRAPHICS

Use with Section 5.3

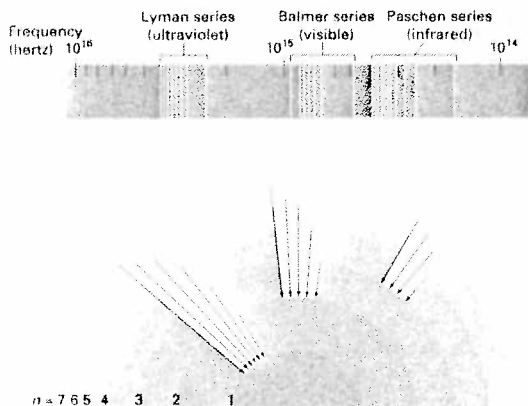


Figure 1 The emission spectrum and orbit-transition diagram for hydrogen.

Table 1

Transition	$E$ (J)	$\nu$ ( $s^{-1}$ )	$\lambda$ (m)	Type of Radiation
$n = 6 \rightarrow n = 5$	$2.66 \times 10^{-20}$			
$n = 6 \rightarrow n = 4$	$7.57 \times 10^{-20}$			
$n = 6 \rightarrow n = 3$	$1.82 \times 10^{-19}$			
$n = 6 \rightarrow n = 2$	$4.84 \times 10^{-19}$			
$n = 6 \rightarrow n = 1$	$2.12 \times 10^{-18}$			
$n = 5 \rightarrow n = 4$	$4.91 \times 10^{-20}$			
$n = 5 \rightarrow n = 3$	$1.55 \times 10^{-19}$			
$n = 5 \rightarrow n = 2$	$4.56 \times 10^{-19}$			
$n = 5 \rightarrow n = 1$	$2.09 \times 10^{-18}$			
$n = 4 \rightarrow n = 3$	$1.06 \times 10^{-19}$			
$n = 4 \rightarrow n = 2$	$4.09 \times 10^{-19}$			
$n = 4 \rightarrow n = 1$	$2.04 \times 10^{-18}$			
$n = 3 \rightarrow n = 2$	$3.03 \times 10^{-19}$			
$n = 3 \rightarrow n = 1$	$1.94 \times 10^{-18}$			
$n = 2 \rightarrow n = 1$	$1.64 \times 10^{-18}$			